

# Special Education Faculty Jobs Paired Open Database (POD)

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The Special Education Faculty Jobs POD is an active paired open database that collects and disseminates special education faculty job advertisements for each academic job market year.

Link for the current 2024-2025 POD: [bit.ly/POD-HECSE](https://bit.ly/POD-HECSE)

The database is “paired,” meaning it serves 2 intertwined purposes:

- 1) Research** - providing a shared database that researchers can use for addressing research curiosities;
- 2) Outreach** - providing a live resource to support individuals and institutions impacted by the special education faculty job market (e.g., candidates who are searching for potential special education faculty job opportunities).

## Research

The POD began as a formal research study in August 2022 (<https://osf.io/p7eif>). The POD project was created with open science practices at its foundation. From August to March each year, the POD is updated once per week with full time special education faculty jobs located in the United States found across four common job advertisement websites. The POD is housed in an open access spreadsheet and the link is shared widely across the [POD X](#) account and by word of mouth. Once data collection ends, the POD is available for use in research studies. As additional data, the team saves PDFs of each faculty job posting included in the POD.

Currently, we have complete PODs from the 2022-2023 and 2023-2024 job market cycles. Data collection for the 2024-2025 job market cycle is ongoing.

Our first POD manuscript titled *The Demand for Special Education Faculty: An Analysis of Paired Open Data* has been accepted for publication and provides an analysis of data from the 2022-2023 POD. Findings hold implications for scholars preparing for the job market, institutions of higher education, including special education doctoral programs, and federal funding agencies.

## Outreach

We track the number of views the POD receives each year during the data collection timeline (August-March), and the results suggest wide reach and use amongst scholars in the special education academic community:

- 2022-2023 Job Market Cycle: > 2,100 views
- 2023-2024 Job Market Cycle: > 2,600 views
- 2024-2025 Job Market Cycle: Ongoing - data collection ends March 1, 2025

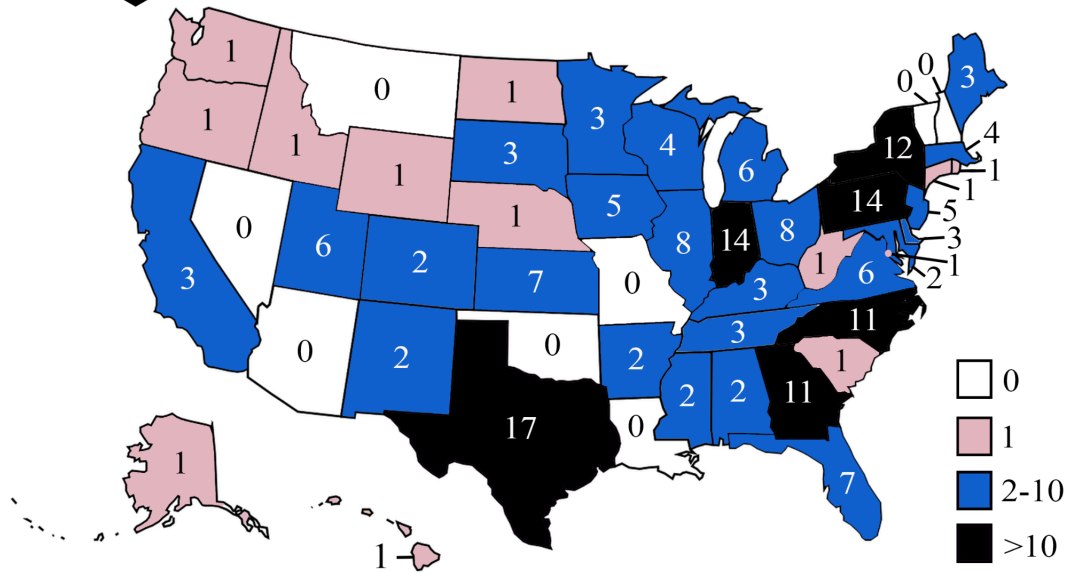


# Findings from the 2023-2024 Job Market Cycle

191 total special education faculty ads identified in the 2023-2024 academic year



**Number of Special Education Faculty Job Advertisements by State for the 2023-2024 Academic Job Market**



Institution Carnegie Classification	
R1	31% (n = 60)
R2	23% (n = 44)
D/PU	7% (n = 13)
Master's Colleges and Universities	28% (n = 53)
Baccalaureate or Associate's Colleges	11% (n = 21)

**44% (n = 84) of the job advertisements had the specialization of "Special Education," while the remainder (n = 107) listed expertise in one or more additional special education areas of focus.**

Position Type	
Assistant Professor	56% (n = 107)
Multiple Rank	34% (n = 64)
Other Faculty (e.g., instructor, lecturer)	7% (n = 13)
Professor	3% (n = 6)
Associate Professor	<1% (n = 1)

Most Common Populations	
Autism Spectrum Disorder	4% (n = 8)
High Incidence	4% (n = 8)
Early Childhood Special Education	3% (n = 6)
English Learners	3% (n = 6)

Tenure Status	
Tenure Track	65% (n = 124)
Non-Tenure Track	14% (n = 26)
Not Specified	16% (n = 30)
Opportunity for Tenure Track	6% (n = 11)

Most Common Content Areas	
Applied Behavior Analysis	7% (n = 13)
Reading/Literacy	6% (n = 12)
Inclusion	4% (n = 8)
Academics	4% (n = 7)
Behavior	4% (n = 7)

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